



## Māori & Pasifika: Progress and Achievement Report 2022

<b>TOTAL: 52 students identify as NZ Maori</b>		
<b>Ethnicity 1</b>	<b>Ethnicity 2</b>	<b>Ethnicity 3</b>
23	27	1

**Strategic Plan: Goal 2:** Ensure success for our Māori Learners

### Reflection from Annual Plan- 2022

Initiative	Actions	REFLECTION
Ensure success for our Maori learners	<p>All students participate in Te Reo language lessons</p> <p>Embedding the use of Te Reo goal sheets and curriculum progressions school wide.</p> <p>Have these visible and shared with the school community.</p> <p>All staff Term 1 Goal sheets are used school wide and shared with parents.</p> <p>Review and update the school wide MASAM plan</p>	<ul style="list-style-type: none"> <li>● 100% buy in from staff around teaching of Reo and use of Reo progression</li> <li>● Mihi and Waiata being heard every morning</li> <li>● Reo heard more in formal events such as assembly including the Mihi</li> <li>● Kapa Haka started back up following COVID and working on songs/welcoming developed</li> <li>● Matariki celebrated</li> <li>● Customs and practises are part of classroom expectation. Ie/ no sitting on table as we have our kai on it</li> <li>● Education perfect Te Reo lessons offered to teachers</li> <li>● Professional development in NZ history curriculum and unpacked and integrated in PP1</li> <li>● New approach to Mathematics teaching, group work and focus on AKO</li> </ul>

**COMPARISON OVER A SCHOOL YEAR: MID 2021- MID 2022**  
**(Year 2 and above)**

*MID YEAR DATA 2021*

	<b>Below</b>	<b>At</b>	<b>Above</b>	<b>TOTAL At and above</b>
Reading	19% (8)	67% (28)	14% (6)	81% (34)
Writing	29% (12)	67% (28)	4%(2)	71% (30)
Maths	21% (9)	71% (30)	7% (3)	78% (33)

*MID YEAR DATA 2022*

	<b>Below</b>	<b>At</b>	<b>Above</b>	<b>TOTAL At and above</b>
Reading	25% (10)	62.5% (25)	12.5% (5)	75%(30)
Writing	30% (12)	70%(28)	0%	70% (28)
Maths	23% (9)	70% (28)	7% (3)	77%(31)

### **Reflections on Te Reo lessons**

- Lessons went well and were received positively by staff
- The Lessons built on from last years set of lessons, which helped to further the learning of student goals
- Lessons suffered some interruptions from COVID, but the slide presentation format allowed teachers to teach the lesson themselves if they so wished.
- Student engagement was high, the enthusiasm for the lessons was great
- Student retainment of knowledge from the previous year was fantastic
- Next step: for teachers to take what they have observed in the series of lessons and to teach the lessons independently

### **Any resources that are needed**

- A second set of ti rakau (small sticks) to be used around the school (one set currently)
- A guitar for kapa haka use/waiata

### **Key points**

- Both maths and writing have stayed very similar with the numbers at and above
- Both writing and reading are on par with whole school data. At/above in maths is less 7% than whole school
- The number of above students have decreased over the year
- The number of above students had the same decrease over the 2020-2021
- Reading has dropped at/above by 6%

### **Evaluation (where to next)?**

- Identification of Maori students who are below
- Identify the areas that students are finding 'tricky' and look for common trends for teachers to address
- Teacher to continue teaching Te Reo lessons
- Continue to create a school that promotes student identity and sense of belonging through a localised curriculum
- Target Maori students to be identified in planning
- Continue to embed the Reo goal sheets
- Continue to develop our relationship with local iwi
- Links to the iwi in the opening of new build and the naming
- Strong home-school partnerships:

**PASIFIKA DATA:**

7 of our students identified as Pasifika in ethnicity 1, 2 and 3. Many of these students have NZ Maori as their first ethnicity therefore are in the data above. The data below is for the other 7 students.

***MID YEAR DATA 2022***

	<b>Below</b>	<b>At</b>	<b>Above</b>	<b>TOTAL At and above</b>
Reading	26% (2)	57% (4)	17% (1)	74%
Writing	43% (3)	57% (4)	0%	57%
Maths	43% (3)	57% (4)	0%	57%

- Reading for Pasifika students is similar to all students at our school
- Maths and Writing is lower