

My Te Reo Goals

Junior School Year 1-2



By the end of year two I will be able to...

- Name and identify ten [colours](#) in Māori
- Say [numbers](#) 1-10 in Māori (extension forwards and backwards) ([Nga tau - numbers](#))
- Can introduce myself in Māori through a simple pepeha, including the names for each member of their [whānau](#) (family) i.e māmā = mother, pāpā = father
- Name and identify up to 8 [classroom objects](#) (eg tepu - table) - ([poster example](#))
- Show the action for up to 8 [doing words](#) i.e hikoi = walk
- Know a variety of up to four [greetings](#) including farewells i.e *Kia ora, tēnā koe, mōrena, ata mārie, ka kite, ka kite anō*
- Can say and use 2-3 [positive adjectives](#) eg tino pai (very good), ka rawe (excellent), tumeke (choice)
- Know a variety of Māori [waiata](#), including the national anthem



My Te Reo Goals

Middle School Year 3-4



By the end of year four I will be able to...

- Say [numbers](#) 1-20 in Māori (extension forwards and backwards) ([Nga tau - numbers](#))
- Can introduce myself in Māori through a simple pepeha, including some landmarks.
- Can describe general [weather](#) (huarere) conditions in Māori (e.g sunny/rā paki, raining/ua, fog/kohu, cloudy/kapua) and name [seasons](#).
- Can answer the question [Kei te pehea koe?](#)/how are you?' in 5 different [ways](#) (eg I am happy/koa, sad/pōuri, sleepy/hiamoe)
- Know and follow a variety up to 8 [simple](#) classroom [commands](#)
- [Name](#) and identify 8 parts of the [body](#) in Māori
- Use the [poi](#) with a simple action [song](#) (E rere taku poi).



My Te Reo Goals

Senior School Year 5-6



By the end of year six I will be able to...

- Say [numbers](#) 1-50 in Māori (extension forwards and backwards) ([Nga tau - numbers](#))
- Can introduce myself in Māori through a pepeha, including a greeting at the beginning and landmarks.
- Name and identify a variety of up to 6 modes of [transport](#)
- Can give simple [directions](#), eg walk forward/back, jump left/right (create a map/coding or guide a friend)
- Understand and talk about [Matariki](#) (Māori New Year) and its customs and traditions
- Can name 6 leisure [activities](#) and can design a poster for one using a variety of Māori language.
- Can play simple Reo games eg Twister (using Māori language for colours and hand/ringa and foot/waewae) and Matau-Maui (left and right rakau/stick game)
- Use the ti rakau (small sticks) with a simple action song [E Papa Waiari](#).

Te Puāwaitanga



My Te Reo Goals

Intermediate School Year 7-8



By the end of year eight I will be able to...

- Say [numbers](#) 1-100 in Māori (extension forwards and backwards) ([Nga tau - numbers](#))
- Can introduce myself in Māori through a pepeha, including a greeting at the beginning, landmarks and a formal ending.
- Name and identify up to 10 items of food including [fruit and vegetables](#) and can write a shopping list or menu for a hui (meeting/gathering).
- Can invent a simple Reo game using my knowledge of Te Reo (board game/physical game/digital game) and can teach my game to a group of younger students in my buddy class (tuakana teina).
- Know and can name up to 5 Atua/Guardians and their connection (eg Tane Mahuta-Guardian of the Forest, Tawhirimatea-Guardian of the Wind)
- Know the names of up to 4 Māori carving symbols and their meanings.
- Name and label 6 parts of a whare (house) in Māori ([Toku kainga/My house](#)) ([poster example](#))

Te Pakaritanga



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