

Level 4

Working on	Achieved	I can	Self Assess	Peer Assess	Teacher assess
Decoding		Automatically decode text while reading fluently with appropriate phrasing and expression			
		Work out complex words with a range of strategies			
		Use a range of self-monitoring strategies when difficulties are encountered			
Fluency		Read independently to support learning across curriculum			
		Read accuracy and fluently and maintain many within and across text			
Comprehension		Use appropriate skill and technology to locate information from a range of text <i>Eg. Skimming and scanning, note-taking, rephrasing</i>			
		Choose and apply the most appropriate comprehension strategies to show understanding <i>Use prior knowledge combined with information in text</i> <i>Gather, synthesis and evaluate information, inferencing</i>			
		Explain the purpose and audience for the text using evidence			
		Think critically to evaluate text			
Text organisation		Recognise how sentences are constructed and how they affect meaning			
		Recognise some rhetorical patterns: <i>cause and effect, compare and contrast</i>			
		Can identify different text types and structures- <i>continuous and noncontinuous</i>			
		Use graphic organisers to synthesis and evaluate ideas and information within and across texts			
		Interpret complex visual language- <i>illustrations, photographs, text boxes, diagrams, maps</i>			
Vocabulary and Language features		Identify a range of language features in text and discuss their purpose <i>Simile, metaphor, personification, onomatopoeia, idioms, cliches</i>			
		Use academic and subject specific vocab to understand text			
		Interpret metaphor, analogy and connotative language			
Reading reflection		Self manage my reading and actively seek and respond to feedback			
		Select books appropriate to my level and will hold my interest			
		Justify the choice and answers I have made- graphic organisers used, answers given, text used			
		Interpret the author's purpose, text selection and use of vocab			
		Sind evidence across curriculum areas to show if I have meet me goal/WALT and identify next steps and how to achieve them			