

## LEVEL 4

Working on	Achieved	I can	Self Assess	Peer Assess	Teacher assess
<b>Ideas</b>		Use creative and original ideas that engage audience			
		Support main ideas with elaborated detail and examples			
		Select content that is useful/relevant to purpose of the writing piece			
<b>Structure and Language</b>		Deliberately choose clear and logical text structure to suit purpose and audience			
		Chose language features that support the text structure chosen			
<b>Organisation</b>		Consistently uses paragraphs correctly			
		Deliberately use words and phrases to link paragraphs			
<b>Sentence Structure</b>		Use a variety of sentences that show variety in structures, length and type <b>Complex, simple and compound sentences</b>			
		Control the use of my sentences to add effect			
<b>Punctuation</b>		Use basic punctuation correctly <b>Capital letters, full stoods, commas, question marks, exclamation marks, apostrophes</b>			
		Attempt to use more difficult punctuation : <b>apostrophes for possession, Commas for clauses, Semi-colons</b>			
		Beginning to use complex punctuation consistently <b>parentheses,hyphens, semicolons, colons, ellipses</b>			
<b>Spelling</b>		Consistently and correctly spell a wide range of high-frequency words			
		Use spelling words, patterns and phonetics to spell unknown and complex words including topic specific			
<b>Vocabulary</b>		Use language features when appropriate to enhance my writing: <b>smilies, metaphors, personification, hyperbole, rhetorical patterns and diagrams</b>			
		Use precise vocabulary to communicate meaning			
<b>Writing Process</b>		Plan and then use plan in writing			
		Self assess writing and make changes to improve writing reflecting on goals, WALT and SC			
		Make changes to improve writing based on feedback from teacher and peers using WALT and SC			
		Give specific feedback and feed-forward to others about their writing			
		Independently develop writing over a series of days			
		Make informed choices about how to present work			