

EARLY LEVEL 3

Working on	Achieved	I can	Self Assess	Peer Assess	Teacher assess
Ideas		Develop a range of complex ideas and experiences			
		Choose ideas that are relevant			
		Support my ideas with detail			
Structure and Language		Independently select and understand the structure of each writing type <i>describe, explain, narrate, persuade, recount</i>			
		Consistently use the correct language features <i>tense, tone, text connectives, vocabulary</i>			
Organisation		Use paragraphs to group ideas			
Sentence Structure		Use a variety of simple sentences			
		Use a variety of compound sentences			
		Use some complex sentences			
		Choose sentences to add effect (Pace and flow)			
Punctuation		Use basic punctuation correctly most of the time <i>capital letters, full stops, commas, question marks, exclamation marks, apostrophes</i>			
		Attempt to use more difficult punctuation <i>apostrophes for possession, commas for clauses</i>			
Spelling		Correctly spell words from essential word lists 1-8			
		Use basic spelling rules			
Vocabulary		Adjectives (WOW words)			
		Nouns (naming words)			
		Verbs (doing words)			
Writing Process		Plan and then use plan in writing			
		Edit writing and make changes to improve writing			
		Make changes to improve writing based on SC			
		Make changes to improve writing based on feedback from teacher and peers			