

## Level 5

Working on	Achieved	I can	Self Assess	Peer Assess	Teacher assess
<b>Decoding</b>		Decode words, including unfamiliar words quickly and automatically			
		<b>Fluency</b> Control the pace of reading depending on situations <i>Reading for pleasure, skimming and scanning, reading a complex text, reading multiple sources quickly</i>			
<b>Comprehension</b>		Find and understand information that is organised in unfamiliar ways Non continuous text			
		Use strategies to locate, evaluate, analyse and summarise information and information within and across text <i>Skimming and scanning, note taking, graphic organisers, mapping, coding information</i>			
		Self monitor and know what strategies to use and when to adjust strategies			
		Evaluate how the structure and language of the text meets the author's purpose			
		Reflect critically on the ideas and information in text			
<b>Text organisation</b>		Recognise how sentences are constructed (grammar) and use this information to understand complex text			
		Apply knowledge of how a wide variety of text types and text forms are used across the curriculum			
		Select from a wide range of graphic organiser to locate, synthesise and evaluate ideas and information within and across a range of text			
		Find information in text that are organised in a unfamiliar way			
		Understand the specific features of different text types and use this knowledge to locate information			
<b>Vocabulary and Language features</b>		Use academic, content specific and technical vocab to understand text			
		Understand that terminology may have different meanings in different curriculum areas			
		Use strategies to understand abstract ideas, complex plots and sophisticated themes			
		Understand and evaluate how literary devices are used to add deeper meaning to text <i>Personification, metaphors, repetition</i>			
<b>Reading reflection</b>		Actively seek and critically respond to feedback given			
		Select books at my level, that will hold my interest and read for sustained periods of time			
		Justify and provide evidence on the choice and answers I have made			
		Explain why the authors chose specific language, text types, visual language and how this creates impact and deepens our understanding			
		I can set and meet my learning goals and WALT and find evidence to justify my decisions			

