LEVEL 5

Working on Achieved	I can	Self Assess	Peer Assess	Teacher assess
Ideas	Write to communicate to a wide range of audiences and purposes across the curriculum			
	Use evidence and examples to support my statements and opinions: describe or explain concepts, process, phenomena, theories, principles, beliefs and opinions (their own and others)			
	Consistently use precise and logical details			
	Explore some abstract and complex ideas in writing			
Structure and Language	Interpret the purpose of the writing task and select the appropriate genre			
	Use language and genre flexible to meet the demands across curriculum			
	Use all structural features, with control, that are appropriate to the genre			
	Use language features that are appropriate to the genre, with control			
Organisation	Continuously use paragraphs correctly			
	Paragraphs are linked using topic/genre specific vocabulary			
Sentence Structure	Use a variety of grammatically correct sentence types with control			
	Deliberately craft sentences to add impact and engage audience			
Punctuation and spelling	Spell a wide range of technical, precise, subject specific, descriptive, abstract words with accuracy			
	Use a range of complex punctuation appropriately and accurately.			
Vocabulary	Select, use and control language to set the mood or tone of writing			
	Select and use specialised vocabulary that is appropriate to the topic and purpose with control- <i>technical</i> , <i>precise</i> , <i>subject specific</i> , <i>descriptive</i> , <i>abstract</i>			
Editing/ Revising	Select a range of planning strategies that suit their purpose and genre			
	Revise my text to check it has met its purpose (WALT, SC)			
	Give, receive and critically respond to feedback			
	Identify errors in spelling, punctuation and grammar and fix them using a range of resources			
Reflection	Justify and explain the choices I have made when constructing my writing			
	Critically reflect on my vocab choices			
	Independently improve my writing for greater impact			
	Find evidence to show I have met my goals and identify my next steps and strategies to achieve these			