Level 3					
/		**I can**	Self Assess	Peer Assess	Teacher assess
Decoding		Read new and challenging words			
		Use a wide range of decoding strategies- including knowledge of how words work			
		Self-monitor reading know when to vary speed, reread and use important information to work our challenging words			
Fluency		Read regularly, for sustained periods of time (over days), with longer text and maintain			
		Understand and use complex punctuation to read fluency			
Comprehension		Combine a range of comprehension strategies to support understanding • *Use what I already know (prior knowledge)* • *Use my life and experiences to make connections* • *Use word and pictures in text to make pictures in head (visualising)* • *Use clues in text (influencing)* • *Ask and Answer questions* • *Talk about key information (retelling)* • *Begin to identify and summarise main point*			
		Talk about the purpose and audience for the text/genre using evidence			
		Use visual language visuals to support understanding *Captions, Diagrams, labels, speech bubbles, sub headings, illustrations, photographs*			
		Organise several pieces of information to answer questions multi media text types			
		Compare and contrast character within and between text			
		Discuss character development within text			
Text organisation		Identify and explain how text can be organised content pages, footnotes, glossaries, index			
		Understand the specific features of different text types and use this knowledge to locate information			
Vocabulary and Language features		Identify and name figurative language			
		Use figurative language to form an image in my mind			
		Identify parts of a sentence: nouns, verbs, phrases, clauses			
Reading reflection		Talk about the choice the author has made *language, ideas, text form, vocab*			
		I can give and receive feedback in relation to WALT, SC and goals			
		I can choose text to support the task			
		I can chose a text to read for enjoyment			
		I can find evidence to show if I have meet me goal/WALT and identify next steps and how to achieve them			