

Level 2

Working on	Achieved	I can	Self Assess	Peer Assess	Teacher assess
Decoding		Read all high frequency word correctly			
		Read new and more challenging words			
		Decode using a range of strategies			
		Check my reading sounds right, makes sense			
		Corrects mistakes when reading			
Fluency		Read for longer and keep the meaning			
		Read punctuation correctly			
Comprehension		Combine a range of comprehension strategies to support understanding <ul style="list-style-type: none"> • Use what I already know (prior knowledge) • Use my life and experiences to make connections • Use word and pictures in text to make pictures in head (visualising) • Use clues in text (influencing) • Ask and Answer questions • Talk about key information (retelling) • Begin to identify and summarise main point 			
		Talk about the purpose the author had when writing text			
		Understand the audience the text was written for			
		Begin to use more then one source of information to answer questions			
		Compare and contrast characters in a text (and begin to across texts)			
		Begin to understand characters actions			
Text organisation		Use simple graphic organisers to organise thinking about text			
		Identify different text features: <i>title, table of content, glossary, subheading, diagrams</i>			
		Use these features to deepen understanding of text			
Vocabulary and Language features		Recognise language features <i>Simile, metaphors, onomatopoeia, alliteration</i>			
		Work out the meaning of new words using knowledge of <i>Prefixes, suffixes, root words</i>			
Reading reflection		I can find evidence to show if I have meet me goal/WALT and begin to identify next steps			
		I am beginning to give feedback to other readers			