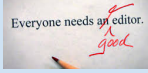

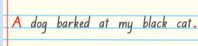





# LEVEL 1

Working on	I can	Self Assess	Peer Assess	Teacher assess
Achieved				
<b>Ideas</b> 	Use the ideas from my plan to write			
	Begin to add some detail to an idea			
<b>Structure and Language</b>	Sequence my ideas <b>FIRST-THEN-NEXT-FINALLY</b> <i>BEGINNING-MIDDLE-END</i>			
	Understand my writing has a purpose			
<b>Organisation</b>	Sequence my ideas in order so that they make sense			
<b>Sentence Structure</b> 	Write simple sentences			
	Write compound sentences e.g. and, but, so, because			
	Use different sentence starters			
<b>Punctuation</b> 	Use capital letters correctly			
	Use full stops to end sentences			
	Begin to use exclamation marks and question marks to end sentences			
	Form all uppercase and lowercase letters correctly with increasing speed			
<b>Spelling</b> 	Spell essential lists 1-2 correctly			
	Use rules and patterns to help me spell words			
	Use blends/chunks to help me spell words			
<b>Vocabulary</b> 	Use wow words (adjectives)			
	Beginning to use nouns (naming words)			
	Beginning to use verbs (doing words)			
	Use specific words from my own life and show personal connections (topic or interest words)			
	Using new and interesting words			
<b>Writing Process</b> 	Plan my ideas before I write			
	Plan writing with beginning, middle and end			
	Re-read writing and begin to edit			

