

LEVEL 3

Working on	I can	Self Assess	Peer Assess	Teacher assess
Achieved				
Ideas	Develop ideas that show complexity and are relevant			
	Expand my ideas with detail			
Structure and Language	Choose correct text form for writing <i>describe, explain, narrate, persuade, recount</i>			
	Use correct language features and structure for text type selected: <i>tense, tone, text connectives, vocabulary</i>			
Organisation	Consistently use paragraphs to group ideas			
	Support my topic sentence with supporting detail			
	Link paragraphs			
Sentence Structure	Use simple and compound sentences correctly			
	Beginning to use complex sentences correctly			
	Control the use of my sentences to add effect			
Punctuation	Use basic punctuation correctly consistently <i>capital letters, full stops, commas, question marks, exclamation marks, apostrophes</i>			
	Attempt to use more difficult punctuation <i>apostrophes for possession, commas for clauses, semi-colons</i>			
Spelling	Consistently and correctly spell a wide range of high-frequency words			
	Use spelling rules, patterns and phonetics to spell unknown words			
Vocabulary	Use a range of <i>Adjectives, nouns, verbs</i>			
	Use some abstract language features <i>Simile, metaphors, onomatopoeia, idioms</i>			
Reflection Process	Plan and then use plan in writing			
	Self assess writing and make changes to improve writing but on goals, WALT and SC			
	Make changes to improve writing based on feedback from teacher and peers using WALT and SC			

