Level 2				
Working on / **Achieved**	**I can**	**Self Assess**	**Peer Assess**	**Teacher assess**
Ideas	Add details			
	Make my ideas more complex			
Structure and Language	*USE THE FOLLOWING STRUCTURE*			
	● Describe, explain, narrate, persuade, recount			
	Use language features for each genre eg tense			
Organisation	Group ideas to begin to make paragraphs			
	Use time connectives to show order			
Sentence Structure	Use many simple sentences and compound sentences			
	Use conjunctions			
	Begin to use complex sentences			
	Use tense correctly			
Punctuation	Use capital letters, full stops, question marks and exclamation marks correctly			
	Sometimes use speech marks, commas, and apostrophes correctly			
Spelling	Spell essential lists 1- 4 correctly and most from 5-7			
	Use different spelling resources			
	Spell words using phonics knowledge and spelling patterns			
	Spell words using prefixes and suffixes			
Vocabulary	Use many adjectives, nouns and verbs			
	Use visual language to support my ideas e.g. diagrams, images, graphs, tables, illustrations			
	Use language features eg simile, metaphor, onomatopoeia			
Writing Process	Plan a variety of ways			
	Seek feedback from peers and teacher and use feedback to improve writing			
	Check my writing against WALT and SC and make changes to writing to meet them			