

| Purple: Level 19-20 | | Early Level 2 | | | Gold: Level 21-22 | |
|---------------------------|----------|--|-------------|-------------|-------------------|--|
| Working on | Achieved | I can | Self Assess | Peer Assess | Teacher assess | |
| Decoding | | Use phonological awareness to decode unknown and challenging words: <i>Syllables, consonant, vowels</i> | | | | |
| | | Use spelling rules and patterns to decode challenging words: <i>Prefixes, suffixes, word families, word structure</i> | | | | |
| Fluency | | Begin to read for longer periods of time | | | | |
| | | Maintain meaning when reading longer text | | | | |
| | | Re-read when I lose meaning | | | | |
| Comprehension | | Retell what I have read | | | | |
| | | Summarise what I have read | | | | |
| | | Skim and scan for information | | | | |
| | | Use some visual language to answer questions about text <i>Illustrations, speech bubbles, text boxes, glossary, headings</i> | | | | |
| | | Understand the author's point of view and what they want me to see, think and feel | | | | |
| | | Ask and answer questions about the text and begin to support answers with evidence from text | | | | |
| | | Relate my own experiences to the text I am reading | | | | |
| | | Use my prior knowledge to connect ideas in text (text-world) | | | | |
| | | Beginning to make comparisons in the text | | | | |
| | | Make simple Inferences (look for clues in text and pictures) | | | | |
| Text organisation | | Say if story is true or made up (fiction/non-fiction) | | | | |
| | | Begin to recognize some different features of fiction and non-fiction | | | | |
| Punctuation | | Understand simple punctuation and use it when I read | | | | |
| | | I can use punctuation to help me understand what I mean | | | | |
| Spelling | | Begin to find synonym for words | | | | |
| | | Read a range of high frequency words correctly and confidently | | | | |
| Language features | | Beginning to understand some visual language and how they are organised : <i>Index- alphabetically ordered, Contents page- in logical sections</i> | | | | |
| Reading reflection | | Select book I can read for enjoyment | | | | |
| | | Respond to feedback from peers and teachers about my reading | | | | |
| | | Find evidence to show I have meet goals, WALT and SC and with support I can identify next steps | | | | |

