



# Special Programmes and Learning Support 2022

# Overview of 2022 Learning Support

- In 2022 Learning Support continues to be split into two roles.
- Special Education Needs Coordinator (SENCo) – Rebecca Norrish (works with Tier 3 Learners, families and funding application)
- Learning Support Coordinator (LSC) – Robyn Krawitz works across the school for learning support and oversees the special programmes
- We also have a team of 8 Learning Assistants who work on supporting our learners both in class and in special programmes across the school.



# Within School Special Programmes - Term 1 and Term 2

Programme Name	Run By	Syndicates	Students
Construction Club	Mr Vic	Junior, Middle and Senior	18 Students (and growing)
Lexia	Mrs Katherine	Senior & Intermediate	19 Senior 1 Intermediate
Intermediate Maths Stretch	Mr Harper-Travers	Senior & Intermediate	14 Intermediate 3 Senior
Art Extension	Debi Rister	Senior	6 Students
Reader/Writer Intervention	Mrs Krawitz	Year 4 upwards	5 Groups
Intermediate STREAM Challenge	Mrs Krawitz	Year 7 and 8	9 Students
Intermediate Girls Bounce	Mrs Amy	Year 7 and 8	8 Students

# Within School Special Programmes Cont - Term 1 & 2

Programme Name	Run By	Syndicates	Students
Structured Literacy Phonics Groups	Mrs Russell	Junior	5 Groups
Writing and Oral Language	Mrs Russell	Junior	1 Group
Reading Withdrawal Groups	Mrs Carnegie	Middle	3 Groups
Writing Withdrawal Groups	Mrs Carnegie	Middle	2 Groups
ELL Groups	Mrs Krawitz	Whole School	4 Groups
Senior School Writing Boost	Mrs Deane and Mrs Amy	Senior School	12 Students

# School Wide Special Programmes

- Set up in response to learning needs we saw across the school to make best use of Teacher and Learning Assistant time while we have had the hours and staffing to do so. This is also a response to the 2021 lockdown to cater for the needs and gaps of learners.
- This may change in term 2 depending on funding which comes in and where the biggest need is.
- Groups get reviewed at the end of Term 2 when we have collated data as a whole school and then we see where the needs are and where we are going to put support for the second half for the year.



# Programme Evaluation and Effectiveness

- This year we are using our MBS Learner Selfie rubric to get the students to self-assess their progress in Construction Club, STREAM Challenge and Girl's Bounce
- Lexia Data gets analysed once a term and share with the teachers.
- Reading and Writing groups we look at the half yearly data to assess the effectiveness of the programmes.



# English Language Learners (ELL Groups)



- We currently have 34 students who receive funding for English Language Learning Support across the school.
- Children born in NZ where English is not their home language receive 12 terms of funding support. Students who arrive from overseas with English as their second language receive 20 terms of funding.
- All of these students need to receive support of some sort to help develop their language skills. Some children are picked up reading and writing groups, oral language groups and those which aren't picked up in those groups come to me for targeted English Language Learning support groups. These are small groups (less than 6 children) where we focus on learning everyday words and phrases and general classroom language for the younger students and as they get older we start looking at academic language, language features, texts and how we can boost learning to what these students need to help them excel in the classroom. For example, the senior and intermediate groups this term have been focusing on writing skills, sentence structure and using success criteria to boost their writing.
- Groups run twice a week and children get lessons which are created specifically for these students and their needs.